



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
SCHOOLS DIVISION OF BATANGAS

26 Jan 2026

**DIVISION MEMORANDUM**  
**No. 050, s. 2026**

**STATUS OF THE ACADEMIC PERFORMANCE ACROSS LEARNING  
AREAS OF KEY STAGES 1-4 IN THE THIRD QUARTER OF THE  
SCHOOL YEAR 2025-2026**

TO: Assistant Schools Division Superintendents  
Chief-Curriculum Implementation Division (CID)  
Chief-School Governance and Operations Division (SGOD)  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
All Others Concerned


1. Pursuant to the DepEd Order No. 8, s. 2015: **POLICY GUIDELINES ON CLASSROOM ASSESSMENT FOR THE K TO 12 BASIC EDUCATION PROGRAM**, classroom assessment is an integral part of curriculum implementation that informs the learners, as well as their parents and guardians, of their progress. This policy serves as a primary guide for teachers in instructional planning and for instructional leaders in supervising and managing instructional delivery.
2. Relative to this, Schools Division Office of Batangas Province through the Curriculum Implementation Division shall conduct gathering of data to monitor the learners' achievement in the Third Quarter of SY 2025-2026 through:
  - a. Elementary: <https://forms.gle/ftLnazWTmc8kVURXA>
  - b. JHS: <https://forms.gle/9cjovFD5iRy6A8KB8>
  - c. SHS: <https://forms.gle/W5VnQz3fQqZzdhCn6>
3. The activity It aims to:
  - a. ascertain if learners are meeting the learning standards of 21st-century skills of the curriculum using proficiency level as indicators
  - b. assess the variance of academic performance across learning areas of Key Stages 1-4 in the First Semester of SY 2025-2026
  - c. determine what innovations and best instructional practices applied
  - d. cite hindering factors that affect the academic performance
  - e. provide policy recommendations on instructional practices using learning outcomes as indicators and,
  - f. develop sense of personal responsibility and accountability for learners' progress.



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4. Immediate and wide dissemination of this Memorandum is desired.

  
**MARITES A. IBANEZ, CESO V**  
Schools Division Superintendent

Encl. As stated

Reference: DepEd Order (DO) No. 18, s. 2025

To be indicated in the Perpetual Index under the following subject:

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ERT/STATUS OF THE ACADEMIC PERFORMANCE ACROSS LEARNING AREAS IN THE THIRD QUARTER OF THE SCHOOL YEAR  
2025-2026/R2-148911/01/26/2026